

eMINTS4All Year 2 CLASSROOM VISITS

One of the major reasons that the eMINTS program has been so successful is the coaching component. To help you implement what you have learned in training sessions, it is important that we include as many 1-hour classroom visits as possible this year and also set aside a little time to talk about the lesson before and after each visit. Here's a guide to help you in planning for our visits for the rest of the year.



DECEMBER

Visit – Date: _____ Time: _____

- Your visit will focus on using the Interactive whiteboard related to your core curriculum.



JANUARY

Visit – Date: _____ Time: _____

- I will visit during a lesson in which you and your class are participating in an online project.



FEBRUARY

Visit – Date: _____ Time: _____

- Using PowerPoint is a great way to engage students while teaching any topic. Prepare a PowerPoint presentation on a topic you would traditionally teach through direct instruction. I will visit during this presentation.



MARCH

Visit – Date: _____ Time: _____

- Inquiry-based lessons are an important part of constructivism. I will visit during an inquiry math or language arts lesson you have developed.



APRIL

Visit – Date: _____ Time: _____

- During this classroom visit, review for CRT's with your students by using one of the activities you created at our March 17th session.



MAY

Visit – Date: _____ Time: _____

- I will visit during a lesson which incorporates the use of multi-media. Be prepared to share how this lesson uses elements of constructivist learning.

At any time, I would be more than happy to assist you by serving as an extra set of hands in your classroom or in the computer lab. Let me know how I can help.